Leicester Assessment Package for video consultation

Name:                                 Date:  
Brief clinical details:               Consultation duration (mins):

**Interviewing/history taking** (Relative weighting 20%)

- Introduces self to patients
- Puts patients at ease
- Allows patients to elaborate presenting problem fully
- Listens attentively
- Seeks clarification of words used by patients as appropriate
- Phrases questions simply and clearly
- Uses silence appropriately

**Physical examination** (Relative weighting 10%)

- Performs examination and elicits physical signs correctly and sensitively
- Uses the instruments commonly used in family practice in a selective, competent and sensitive manner

**Patient management** (Relative weighting 20%)

- Formulates management plans appropriate to findings and circumstances in collaboration with patients
- Makes discriminating use of investigations, referral and drug therapy
- Is prepared to use time appropriately

**Problem solving** (Relative weighting 20%)

- Generates appropriate working diagnoses or identifies problem(s) depending on circumstances
- Seeks relevant and discriminating physical signs to help confirm or refute working diagnoses
- Correctly interprets and applies information obtained from patient records, history, physical examination and investigations
- Is capable of applying knowledge of basic, behavioural and clinical sciences to the identification, management and solution of patients’ problems
- Is capable of recognising the limits of personal competence and acting accordingly

**Behaviour/relationship with patients** (Relative weighting 10%)

- Maintains friendly but professional relationship, with due regard to the ethics of medical practice
- Conveys sensitivity to the needs of patients
- Demonstrates an awareness that the patient's attitude to the doctor (and vice-versa) affects management and achievement of levels of cooperation and compliance

**Anticipatory care** (Relative weighting 10%)

- Acts on appropriate opportunities for health promotion and disease prevention
- Provides sufficient explanation for preventive initiatives taken
- Sensitively attempt to enlist patients' cooperation to promote change to healthier lifestyles

**Record keeping** (Relative weighting 10%)

Makes accurate legible and appropriate record of every doctor-patient contact and referral - minimum information including:

- date
- relevant history/examination
- any measurement (BP, PEFR, weight)
- the diagnosis/problem
- outline of management plan
- investigations and follow-up
- prescription dose/quantity/special precautions intimated to patient
Overall clinical competence: Grade

Specific strategies for improvement:

Questions to be asked of candidates

At the end of history-taking:
What are your diagnostic hypotheses at this stage?
Why have you erected these hypotheses?
What physical examination do you intend to carry out, and why?

After physical examination:
What did you find on examining the patient?
How have these findings affected your thoughts?

After patient has left:
Why did you choose your management plan?

Criteria for allocation of grades

A: Demonstrates mastery of all (or almost all) components consistently and to the highest standard. The criterion performance.

B: Demonstrates mastery of all (or almost all) components consistently and to a high standard, and some to the highest standard.

C+: Consistently demonstrates capability in all (or almost all) components to a satisfactory standard - some to a high standard. No serious defects.

C: Demonstrates capability in all (or almost all) components to a satisfactory standard but tends to lack discrimination, organisation and good time management.

D: Demonstrates inadequacies in at least one component. Lacks discrimination and/or organisation. Tends to perform inconsistently. Raises doubts concerning capability for independent practice.

E: Demonstrates major omissions and/or serious defects. Grossly unacceptable standard overall. Not safe to practice independently.
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Summary

Name:                                       Date:

Interviewing/history taking (Relative weighting 20%) Grade (A-E):

    Strengths:

    Specific recommendations for improvement:

Physical examination (Relative weighting 10%) Grade (A-E):

    Strengths:

    Specific recommendations for improvement:

Patient management (Relative weighting 20%) Grade (A-E):

    Strengths:

    Specific recommendations for improvement:

Problem solving (Relative weighting 20%) Grade (A-E):

    Strengths:

    Specific recommendations for improvement:

Behaviour/relationship with patients (Rel wt 10%) Grade (A-E):

    Strengths:

    Specific recommendations for improvement:

Anticipatory care (Relative weighting 10%) Grade (A-E):

    Strengths:

    Specific recommendations for improvement:

Record keeping (Relative weighting 10%) Grade (A-E):

    Strengths:

    Specific recommendations for improvement:

Overall clinical competence: Grade (A-E):